



Fulbright Foreign Language Teaching Assistant

2017

The Fulbright Foreign Language Teaching Assistantship (FLTA) is a nine-month fellowship for English teachers or those who are in English as a Second Language teaching training programs. Participants teach Arabic in American colleges, universities, or select high schools, and they may take graduate-level English and American studies courses. The program provides future teachers with the opportunity to perfect their teaching skills, increase their capacity, to improve their English language competency and to have a better knowledge of American society and culture. In addition to academic benefits, this program also provides both FLTAs and Americans with an opportunity to learn about each other's cultures and customs, thereby enhancing mutual understanding.

The FLTAs are recruited from diverse backgrounds, but are required to have formal academic training and professional experience in teaching. In addition to teaching Arabic language, FLTAs may serve as:

- Resource persons in conversation groups
- Cultural representatives
- Attendants in language laboratories
- Guest speakers in civilization courses
- Supervisors of language clubs

Conditions of Eligibility:

- Algerian citizenship;
- Applicants must be residing in Algeria throughout the nomination and selection process;
- Minimum of two year of teaching experience
- Bachelor degree (Licence);
- Minimum score of 80 (internet based TOEFL-IBT);
- Fluency in classical Arabic (speaking and writing);

How to apply?

Applicants who meet the conditions of eligibility can apply online through the Embark system:
<https://apply.embark.com/student/fulbright/flta/>

Required documents:

- Certified copies of the original academic documents (Transcripts + Diploma)
Documents that are not in English must be accompanied by complete and certified English translations.
- Three Letters of Reference which should be written by teachers under whom you have studied or pursued research and one by someone who has supervised you in work.
The letters or Reference should be written in English otherwise, they should be accompanied by accurate translations.
- Applicants must provide letter(s) or certificate(s) from the school(s) where they teach or had taught to prove they have teaching experience.
- Copy of the passport data, if available.
- CV;
- TOEFL Score report;
- Personal Information Form;

Applicants should upload all the requested documents through the Embark system. A hard copy of the documents should also be submitted if the candidate is selected for an interview.

A complete application should be submitted through the Embark system **no later than September 13, 2016 before close of business – 5:00pm.** Questions regarding the program can be directed to the Public Affairs Section, Nadia Ouhenia at email address: ouhenianx@state.gov.

Testing Centers

TOEFL IBT

In-Tuition School

Cite Said Hamdine

(near hotel d'Hydra)

Hydra

Alger

Tel: 021-54-65-66 à 67/0770-94-94-98

Universal Language Center (ULC)

11 Rue Abane Ramdane

Constantine

Tel: 031-91-15-21

Sibawaih Oran

14 Rue Gambetta

Oran

Tel: 041-53-27-87/0770-32-07-79

Important Note:

Plagiarism: Plagiarism is unacceptable. All applications will be checked and rejected in case of plagiarism. Plagiarism is using someone else's ideas or work without proper or complete acknowledgment. Plagiarism encompasses many things, and is by far the most common manifestation of academic fraud. For example, copying a passage straight from a book into a paper without quoting or explicitly citing the source is blatant plagiarism. In addition, completely rewording someone else's work or ideas and using it as one's own is also plagiarism. It is very important that students properly acknowledge all ideas, work and even distinctive wording that are not their own. However, certain information in any discipline is considered "common knowledge" and may be used without acknowledgment. What is considered to be common knowledge varies among fields; when in doubt consult a professor or teaching assistant. Students unsure of how to properly acknowledge a source are encouraged to consult a research assistant, teaching assistant, professor or manual of style.

